SYRACUSE UNIVERSITY. SCHOOL OF EDUCATION

PERSONAL APPLICATION ESSAY CHECKLIST

Practical application essay represents a synthesis and application of your thoughts, experiences, learning, development, and reflections from participating in the IDD&E or MSIT programs. It should represent a synthesis of your knowledge, skills, and attitudes toward practice in <u>your</u> context of work.

Scenario

- ☑ Indicate position title (instructional designer, program evaluator, e-learning specialist, curriculum specialist, ed tech specialist, etc.)
- ☑ Indicate key responsibilities as related to the instructional field (*e.g.*, *instructional design*, *instructional development*, *learning/instructional facilitation*, *program evaluation*, *learning assessment*, *e-learning / web-design for instruction and learning*, *teachers*, *ed tech specialists*, *etc.*)
- ☑ Describe working context (K12, higher ed, business and industry, consulting, non-profit, etc.)
- ☑ Describe the need for employees with IDD&E competencies in that working context
- ☐ Describe current work responsibilities or tasks as they relate to IDD&E context

Apply IDD&E principles in practice

- - identify gaps in knowledge, skills, or attitudes
 - identify issues that are <u>not</u> related to knowledge, skills, or attitudes
 - identify gaps that can be resolved through applications of instructional design, development, and/or evaluation competencies
- ☑ Propose instructional and other performance solutions
- ☑ Describe a specific problem that may be resolved from an instructional design, development, and/or evaluation intervention or approach
- ☑ Describe the intervention or approach that is designed and implemented to close a knowledge, skill, or attitude gap
- ☑ Include a brief description of the approach taken that is based on instructional design, development, and/or evaluation foundations
- ⊠ Provide evidence in the description of a credible application of the instructional sciences (*e.g.*, training and instruction is <u>not</u> a credible application for a problem based in poor working conditions or incentive problems)

Reflect on your professional identity and importance of your new competencies

- ☑ Reflect on instructional designer competencies applied to this case scenario
 - state 4-5 instructional designer, instructor, training manager, or evaluator competencies
 - cite competencies from ibstpi or other credible references (AECT, ISTE, ASTD, ISPI, AEA)
 - describe how well you feel you have developed these competencies
 - describe why these are the most important competencies for this scenario
- ☑ Describe specifically how these competences can help resolve the problem(s) presented in the scenario
 - there is a clear stated relationship between the problem(s)/ tasks and these competencies
- Reflect on strengths and weaknesses in terms of your competencies and required work tasks
- ⊠ Reflect on strengths and weaknesses in terms of the contributions that you feel you'll be able to make to the IDD&E field (either in work place or beyond to the larger community of practitioners)